

# Start September Strong Summer Workshop Series

## Organizing for a Strong Reading Workshop

August 2 9AM-4PM

Presenter: Kim Yaris Grades K-8

Strong reading workshops begin with important lessons and rituals in the early months of the school year. This hands-on workshop provides practical information and addresses questions like:

- How should I begin the year?
- Read Aloud, Independent Reading, Guided Reading, Shared Reading: How do I fit it all in?
- Which mini lessons are most important to teach?
- How can I assess student progress?

## THAT'S Understanding: Helping Children Monitor Reading for Meaning

August 3 9AM-12PM

Presenter: Kim Yaris Grades 2-8

Once children know how to read words, the question that drives instruction is "are they understanding?" Comprehension monitoring strategies help children to know if their reading makes sense. This hands-on workshop walks educators through a series of mini-lessons that help readers reflect and think about how well they are understanding. It provides teachers the knowledge they need to help children fix the "this isn't making sense" problem that students often face.

## The Power of Reading Partnerships and Book Clubs

August 3 1PM-4PM

Presenters: Danielle Erardy, Kim Mielenhsausen Grades 3-8

Reading partners and book clubs allow readers to share their thinking and deepen their understanding. This hands-on workshop will take you through the beginning steps of partnerships and teaches you how to move forward into book clubs.

- How do I pair up my readers?
- How do I manage partnerships?
- How do I move from partnerships to book clubs?
- How do we use conversation to deepen understanding?

## Helping Children Make the Match: Sustaining Independent Reading With Book Choice

August 4 9AM-12PM

Presenter: Kim Yaris Grades K-8

Do your students whittle away independent reading time in your classroom library looking for books? Do you have students who chronically abandon books? Successful reading workshops rely on students' abilities to thoughtfully select books for independent reading. Join us as we explore:

- Book Selection
- Classroom Environments
- Book choice Mini Lessons for helping children make good choices at the onset as well as mini lessons for getting them back on track when they make poor choices

## Making the Most of Your Whole Class Read Aloud

August 4 1PM-4PM

Presenters: Danielle Erardy, Kim Mielenhausen Grades K-8

Read aloud time is a significant part of developing proficient readers and developing higher level thinking skills. It is a wonderful way to expose children to a wide variety of literature and experience a common literary journey.

- How do I choose a book to read aloud?
- How do I integrate read alouds into the fabric of my reading workshop?
- How important is explicit teaching?
- How do I model/teach readers to delve deeper?
- How do I extend the read aloud to create meaningful discussion?

## Motivating Struggling and Reluctant Readers

August 5 9AM-12PM

Presenters: Kim Yaris, Ferne Chase

Everybody recognizes that children need to read more in order to become better at this essential skill; but what if students can't or won't? Join us as we provide helpful and practical strategies for motivating struggling and reluctant readers and consider questions that help us understand this common phenomenon:

- What causes the struggle and makes kids not want to read?
- How can I build readers' confidence to make them want to take risks and read more?
- What approaches and structures best support struggling and reluctant readers?

# Start September Strong Summer Workshop Series

## Using Picture Books to Support Your Literacy Curriculum

August 5 1PM-4PM

Presenters: Leah Weissenger, Cara Newman  
Grades K-5

Read alouds support the reading and writing workshop in many ways. In reading, we use read aloud to model thinking and build comprehension. In writing we use the same texts to illuminate author's craft. But which picture books should we use? This hands-on workshop will introduce our favorite touchstone texts for teaching literacy in our classrooms. Presented through a series of mini lessons, you will leave with a host of new strategies to support reading and writing instruction using picture books.

## Organizing for a Strong Writing Workshop

August 10 9AM-4PM

Presenter: Kim Yaris  
Grades K-8

Strong writing workshops begin with important lessons and rituals in the early months of the school year. This hands-on workshop provides practical information and addresses questions like:

- What do children need to know to start the year?
- What do I teach and when do I teach it? Planning Mini Lessons and Units of Study
- How do I structure my writing workshop to make the most of the time I have to teach writing?
- How do I assess student progress?

## Improving the Quality of Student Writing

August 11 9AM-12PM

Presenter: Kim Yaris Grades K-8

Are you tired of flat, uninspired writing? This hands-on workshop takes a careful look at the quality of student writing. We will learn how to look beyond spelling and grammar to determine what writers need to raise the bar on their writing. Taught through a series of engaging mini lessons that you will take back and use with your own students, this workshop addresses common student writing issues like voice, organization, sentence fluency, and word choice.

## Conferring: Moves that Lift the Quality of Student Learning

August 11, 2010 1PM-4PM

Presenters: Kim Yaris, Cara Newman  
Grades K-8

An important structure for delivering instruction in the workshop classroom is through the one-on-one student conference. However, conferences can pose their own set of challenges.

- What do you talk about?
- What do you teach?
- How do you hold students accountable for learning?
- How do you keep track of individual conversations and teaching points?

Join us as we take a close look at conferring and explore how to make student conferences highly effective teaching opportunities.

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