

# Start September Strong Summer Workshop Series



*Innovative,  
Hands-On,  
Practical  
Professional  
Development  
In  
Literacy*



For  
◆ K-8 Classroom Teachers  
◆ Reading Specialists  
◆ Special Educators  
◆ Administrators

# Start September Strong Summer Workshop Series

## Organizing for a Strong Reading Workshop

August 2 9AM-4PM

Presenter: Kim Yaris Grades K-8

Strong reading workshops begin with important lessons and rituals in the early months of the school year. This hands-on workshop provides practical information and addresses questions like:

- How should I begin the year?
- Read Aloud, Independent Reading, Guided Reading, Shared Reading: How do I fit it all in?
- Which mini lessons are most important to teach?
- How can I assess student progress?

## THAT'S Understanding: Helping Children Monitor Reading for Meaning

August 3 9AM-12PM

Presenter: Kim Yaris Grades 2-8

Once children know how to read words, the question that drives instruction is "are they understanding?" Comprehension monitoring strategies help children to know if their reading makes sense. This hands-on workshop walks educators through a series of mini-lessons that help readers reflect and think about how well they are understanding. It provides teachers the knowledge they need to help children fix the "this isn't making sense" problem that students often face.

## The Power of Reading Partnerships and Book Clubs

August 3 1PM-4PM

Presenters: Danielle Erardy, Kim Mielenhsausen Grades 3-8

Reading partners and book clubs allow readers to share their thinking and deepen their understanding. This hands-on workshop will take you through the beginning steps of partnerships and teaches you how to move forward into book clubs.

- How do I pair up my readers?
- How do I manage partnerships?
- How do I move from partnerships to book clubs?
- How do we use conversation to deepen understanding?

## Helping Children Make the Match: Sustaining Independent Reading With Book Choice

August 4 9AM-12PM

Presenter: Kim Yaris Grades K-8

Do your students whittle away independent reading time in your classroom library looking for books? Do you have students who chronically abandon books? Successful reading workshops rely on students' abilities to thoughtfully select books for independent reading. Join us as we explore:

- Book Selection
- Classroom Environments
- Book choice Mini Lessons for helping children make good choices at the onset as well as mini lessons for getting them back on track when they make poor choices

## Making the Most of Your Whole Class Read Aloud

August 4 1PM-4PM

Presenters: Danielle Erardy, Kim Mielenhausen Grades K-8

Read aloud time is a significant part of developing proficient readers and developing higher level thinking skills. It is a wonderful way to expose children to a wide variety of literature and experience a common literary journey.

- How do I choose a book to read aloud?
- How do I integrate read alouds into the fabric of my reading workshop?
- How important is explicit teaching?
- How do I model/teach readers to delve deeper?
- How do I extend the read aloud to create meaningful discussion?

## Motivating Struggling and Reluctant Readers

August 5 9AM-12PM

Presenters: Kim Yaris, Ferne Chase

Everybody recognizes that children need to read more in order to become better at this essential skill; but what if students can't or won't? Join us as we provide helpful and practical strategies for motivating struggling and reluctant readers and consider questions that help us understand this common phenomenon:

- What causes the struggle and makes kids not want to read?
- How can I build readers' confidence to make them want to take risks and read more?
- What approaches and structures best support struggling and reluctant readers?

# Start September Strong Summer Workshop Series

## Using Picture Books to Support Your Literacy Curriculum

August 5 1PM-4PM

Presenters: Leah Weissenger, Cara Newman  
Grades K-5

Read alouds support the reading and writing workshop in many ways. In reading, we use read aloud to model thinking and build comprehension. In writing we use the same texts to illuminate author's craft. But which picture books should we use? This hands-on workshop will introduce our favorite touchstone texts for teaching literacy in our classrooms. Presented through a series of mini lessons, you will leave with a host of new strategies to support reading and writing instruction using picture books.

## Organizing for a Strong Writing Workshop

August 10 9AM-4PM

Presenter: Kim Yaris  
Grades K-8

Strong writing workshops begin with important lessons and rituals in the early months of the school year. This hands-on workshop provides practical information and addresses questions like:

- What do children need to know to start the year?
- What do I teach and when do I teach it? Planning Mini Lessons and Units of Study
- How do I structure my writing workshop to make the most of the time I have to teach writing?
- How do I assess student progress?

## Improving the Quality of Student Writing

August 11 9AM-12PM

Presenter: Kim Yaris Grades K-8

Are you tired of flat, uninspired writing? This hands-on workshop takes a careful look at the quality of student writing. We will learn how to look beyond spelling and grammar to determine what writers need to raise the bar on their writing. Taught through a series of engaging mini lessons that you will take back and use with your own students, this workshop addresses common student writing issues like voice, organization, sentence fluency, and word choice.

## Conferring: Moves that Lift the Quality of Student Learning

August 11, 2010 1PM-4PM

Presenters: Kim Yaris, Cara Newman  
Grades K-8

An important structure for delivering instruction in the workshop classroom is through the one-on-one student conference. However, conferences can pose their own set of challenges.

- What do you talk about?
- What do you teach?
- How do you hold students accountable for learning?
- How do you keep track of individual conversations and teaching points?

Join us as we take a close look at conferring and explore how to make student conferences highly effective teaching opportunities.

**All workshops held at  
Four Points Sheraton  
Plainview, New York  
Exit 46 IIE, Exit 38 NSP**

### Hands-On, Practical Professional Development to Fit Your Budget:

½ Day Workshop: \$79  
Two ½ Day Workshops: \$139  
Full Day Workshops: \$139  
9-15 Hours: \$269

**Enroll before June 30, 2010 and choose ANY  
15 Hours for \$199!**

# About Us

## Start September Strong Summer Workshop Series

LITERACY BUILDERS was organized to fill the need for top quality, affordable staff development for educators committed to improving reading and writing instruction. Dedicated to helping children reach their full learning potential, we offer a wide range of programming to school districts and teachers, including hands-on workshops, curriculum planning, and in-class support.

Our daily work alongside teachers and their students allows us to field-test ideas aimed at improving reading and writing instruction. Because our approaches are based on experience as well as theory, our ideas are both practical and innovative. Through dialogue, inquiry, and shared experiences, we create learning opportunities that empower teachers to implement best practices in their classrooms.

Our collaborative approach to staff development enables us to provide the highest level of service to school districts and teachers. Our Summer Series aims to provide fresh perspectives for teachers and administrators looking for new ideas that will invigorate their literacy instruction not only in September, but throughout the entire school year.

### The Literacy Builders Team

**Kim Yaris** is a regional literacy consultant working with Long Island school districts to implement staff development initiatives in reading and writing instruction. Kim works daily alongside teachers demonstrating lessons, coaching for more effective teaching, mapping curriculum for the school year, and providing thoughtful training seminars in reading and writing workshops. She has sixteen years experience in education, including seven years as an elementary classroom teacher. Kim presents regularly at local conferences and literacy workshops.

**Ferne Chase** is a reading specialist in the Cold Spring Harbor School District. Over the past twenty-five years, in addition to teaching reading, Ferne has worked as a classroom teacher and special educator. Her combination of experience offers a unique perspective on planning and implementing instruction that meets the needs of struggling and reluctant readers and writers.

**Danielle Erardy** is a sixth grade teacher in Babylon, New York. An educator for eleven years, she has worked as both a classroom teacher and literacy coach providing information and guidance concerning a range of effective and innovative practices in reading and writing.

**Patti Austin** is a second grade teacher at Commack Road Elementary School in Islip, New York. During her fourteen years as a primary classroom teacher, Patti has worked with young readers and writers to raise the bar of their learning. Her most recent endeavor has been implementing *The Daily Five* to provide for flexible grouping the differentiates instruction to best meet the needs of all learners.

**Kim Mielenhausen** has been teaching fifth grade in the Babylon School District for seven years. Her team teaching experience has allowed her to become proficient in managing a time structured reading and writing workshop. In addition to presenting at local conferences, Kimberly is an active participant in a collegial literacy circle.

**Cara Newman** has been teaching in the Plainedge School District for eight years. Her experience includes teaching Kindergarten, First, and Third grade. A committed reading and writing workshop teacher, she is currently utilizing the management and teaching tools of *The Daily Five* and *CAFÉ* from "the sisters" Gail Boushey and Joan Moser.

**Leah Weissenger**, an educator for 8 years, has been teaching first grade at Babylon Elementary school for the past six years. Trained in Literacy Collaborative, Leah is an active member of her school's literacy team and incorporates reading and writing workshop into her classroom daily. A collaborative learner, Leah presents at local conferences and enjoys sharing teaching ideas and current research with other educators.

### Testimonials

*"This workshop taught me how to implement reading workshop step-by-step! I loved how Kim shared her personal experiences to make it seem more do-able!"*

Margaret, 5<sup>th</sup> grade teacher

*"I learned to create mini lessons for reading based on students' needs rather than the scope and sequence. Don't teach the reading—teach the reader!"*

Roseanne, 4<sup>th</sup> grade teacher

*"Learning about my own writing process helps me better understand what my students are dealing with!"*

Kelly, special educator

*"Thank you for a terrific conference about Improving the Quality of Student Writing. There are so many directions in which to take students and listening to their needs as writers is one of the most important!"*

Erin, 2<sup>nd</sup> grade teacher



# Start September Strong Summer Workshop Series

## Registration Form

Name \_\_\_\_\_

Street Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Telephone ( ) \_\_\_\_\_ Fax( ) \_\_\_\_\_

School District \_\_\_\_\_ Position \_\_\_\_\_

E-Mail\* \_\_\_\_\_

Course Title	Date	Time	Fee
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

**Total:** \_\_\_\_\_

### Fee Schedule:

½ Day Workshop: \$79      Two ½ Day Workshops: \$139

Full Day Workshops: \$139      9-15 Hours: \$269

Early Bird Special: 9-15 Hours for \$199 (*registration must be postmarked on or before June 30, 2010 to receive this discounted rate*)

Method of Payment:     Personal Check     School Check     Purchase Order     Credit Card

Credit Card Type: \_\_\_\_\_ Name on Credit Card \_\_\_\_\_

Billing Address: \_\_\_\_\_ Expiration Date \_\_\_\_\_

Credit Card Number: \_\_\_\_\_ Signature \_\_\_\_\_

All Workshops Held at Four Points – Sheraton, Plainview. Exit 46 LIE, Exit 38 NSP

## Registration Guidelines

1. Registration must be paid in full at time of enrollment
2. Checks and money orders made payable to Literacy Builders.
3. There is a \$50.00 bank charge for any returned checks.
4. When a course has filled, a wait list is established on a first come-first served basis. Wait list registrants will be contacted in turn as openings become available.
5. Literacy Builders reserves the right to cancel a course if there is insufficient enrollment. To avoid disappointment, register early.
6. For those registering for 15 hours, please seek district pre-approval for in-service credit.
7. Certificates of participation will be provided.
8. Cancellations before July 15<sup>th</sup> subject to full refund. No refunds will be given after that date.
9. Return completed registration form with payment to Literacy Builders, 998C Old Country Road, Suite 286, Plainview, New York 11803.